

Junior Dunes Ranger Activity Book



White Sands National Monument Junior Dunes Ranger

become a Junior Dunes Ranger

Do the required activities with the symbol of your age group.

When you are finished, please return to the visitor center to share your book with a park ranger. You will receive a badge or patch, certificate and become a Junior Dunes Ranger.



Lizard (age 6 to 8)

There are many different lizards that live at White Sands but our most famous one is the bleached earless lizard. He likes to run fast on the bright white sand and cannot be seen easily because he is the same color as the sand. When you find one of the lizards, please say, "hello" but don't chase him or pick him up.



Roadrunner (age 9 to 13)

Roadrunners at White Sands live near the park entrance where they find lots of insects, scorpions, lizards, and snakes! Roadrunners run to chase their prey and to escape predators, but in a pinch they will fly short distances. You might see this very smart bird near the visitor center.



Coyote (age 14 and up)

Coyotes at White Sands live near the edge of the dunefield, and they have light brown to beige colored coats. They are called "song dogs" because they howl and yip. Coyotes live in packs of 6 to 10 animals. The entire pack cares for coyote babies (called pups). You probably won't see coyotes but look for their tracks and listen for their songs!

Parents: This is a family program so feel free to help your aspiring Junior Ranger. We hope that your whole family learns about the park. We welcome your comments and suggestions.

First Things Fire		
First Things Firs		
What I would like to do and see	250505 (Bit N.	
9999355AA4A.		

Visitor Center Starter



Watch the orientation video, and then tour the exhibits. Can you answer the questions below? Name two plants that can (Feel free to ask a grow in the moving dunes: ranger for help.) The sand dunes are made of the mineral 1. 2. The crystals that form at Lake Lucero are called They are formed by the process of

Hike-a-Trail Field Notes

Check the one you hike!
Playa Trail Dune Life Nature Trail Interdune Boardwalk Alkali Flat Trail Backcountry Camping Loop
What does the sand look and feel like?
Describe the plants you see:
Describe the sounds you hear:



Deser

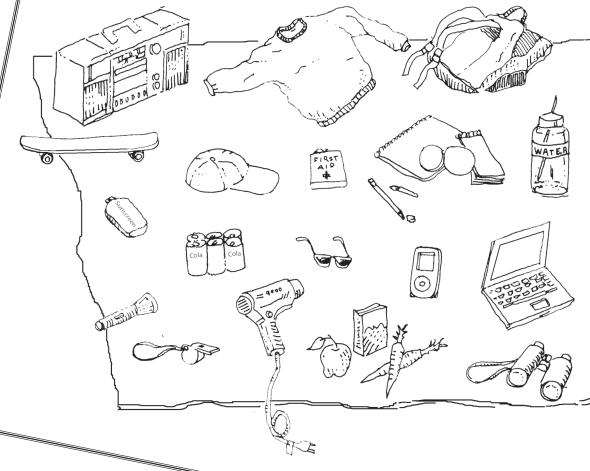
Pack for a Desert Hike

Help Maria pack the right things for her hike. Circle the things she should pack and X the things she should NOT pack.



Word List for puzzle

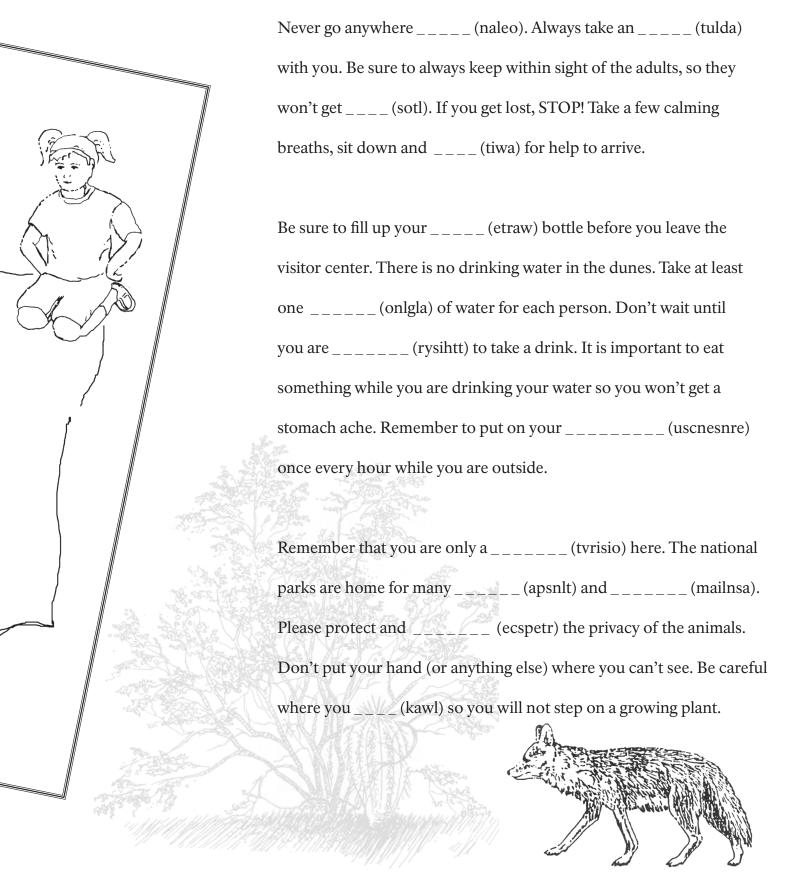
alone sunscreen walk lost plants animals respect gallon adult wait water thirsty visitor



What should everyone take on a hike at White Sands?







Scavenger Hunt

		(h)
Check as you find these	Follow-up Questions	Observations (location, appearance, weather)
Lizard	What do you think the lizard is doing?	
Yucca	How tall do you think it is?	
Pedestal	What animals might live here?	
Ripple marks	What is the cause of the ripples?	
Raven	What does this bird eat?	
Selenite crystal	Describe what you see.	

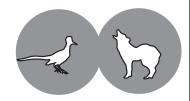
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A CONTRACTOR OF THE PARTY OF TH		
Check as you find these	Follow-up Questions	Observations (location, appearance, weather)
Cottonwood tree	Trees need water. Where does this tree get its water?	
Tracks	Draw the track that you find.	
Flowering plant	Does it have flowers? What color?	
Insect	Why is it here?	
Interdune area	What animals might live here?	
Burrow	Who do you think lives here?	
Dune without prints	Why aren't there prints here?	
Park ranger	What kinds of jobs do park rangers do?	



We practice good manners at the dinner table when we eat. We are courteous to our friends, parents, and teachers as we come together each day. There are also manners we use outside in nature and in national parks and other natural areas. Please set a good example with your good manners. Cross out the bad manners and circle the good ones.



GEOLOGY The White Sands Story

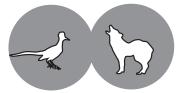


Use the word list at the bottom of the page to fill in the blanks.

White Sands National Monument is so big that i	t can be seen from space! At square
miles, it is the largest gypsum dunefield in the w	orld. How did all of this gypsum get here? A
long, time ago (even before T-Rex was around),	this area was covered by a very shallow and
salty sea called the At the botto	m of this sea there were gypsum deposits.
Gypsum is a type of salt. The salt came from the	tropical seawater. After the sea dried up, the
earth's crust Certain parts of the l	and were pushed up to form The
other parts dropped down to create a flat spot b	etween the mountains. Today, we call this flat
spot the The mountains a	round us are called the Sacramento and San
Andres mountains. You can find the gypsum fro	m the sea floor high up in these mountains!
Gypsum is a water soluble mineral, which mean	s is dissolves in water just like when you put
sugar in Kool Aid. The sugar disappears or disso	olves into the water and Kool Aid mix. When
it rains in the mountains, gypsum dissolves in th	ne rain water and is carried down to the lowest
point in the basin known as	All of the hot weather in the basin dries up the
water and the gypsum that was carried down the	e mountain reappears in the form of
Selenite is a different form of gypsum like ice is	a different form of water. Selenite is so soft that
you can scratch it with your fingernail and beca	use of this it quickly breaks apart. Things like
and ice break the selenite crystals into	smaller and smaller pieces until they are small
grains of Wind picks up these small g	rains of sand and blows them into big piles of
gypsum sand. So many piles in fact, that they for	rm the world's largest gypsum dunefield which
is protected by	·
sand	275
Permian Sea	Lake Lucero
mountains Tularosa Basin	pulled apart selenite

wind

White Sands National Monument



Animal Tracks

Match the track to the picture of the animal. Hint: look at the animal's feet for clues to the size and shape of track. Circle any tracks you see while in the park.

shape of track. Circle any tracks you see while in the park.



pocket mouse



jackrabbit



lizard



darkling beetle



coyote



rattlesnake



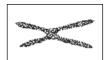
roadrunner





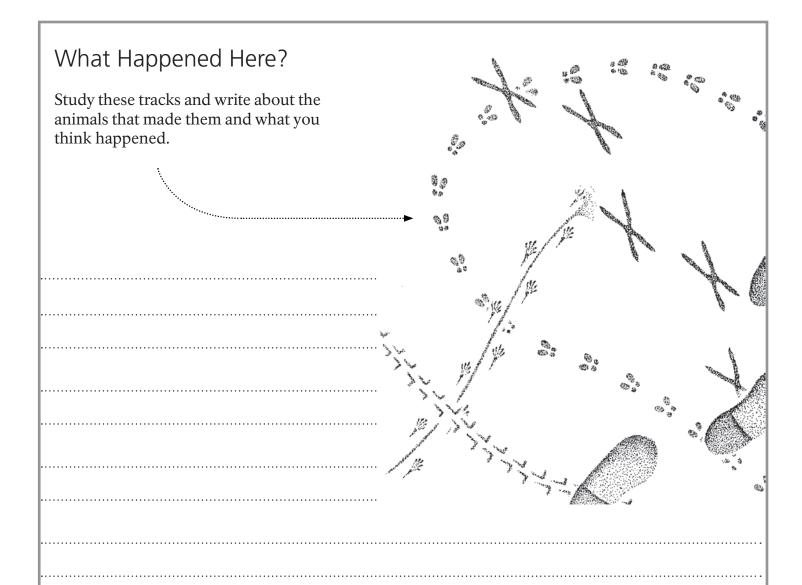








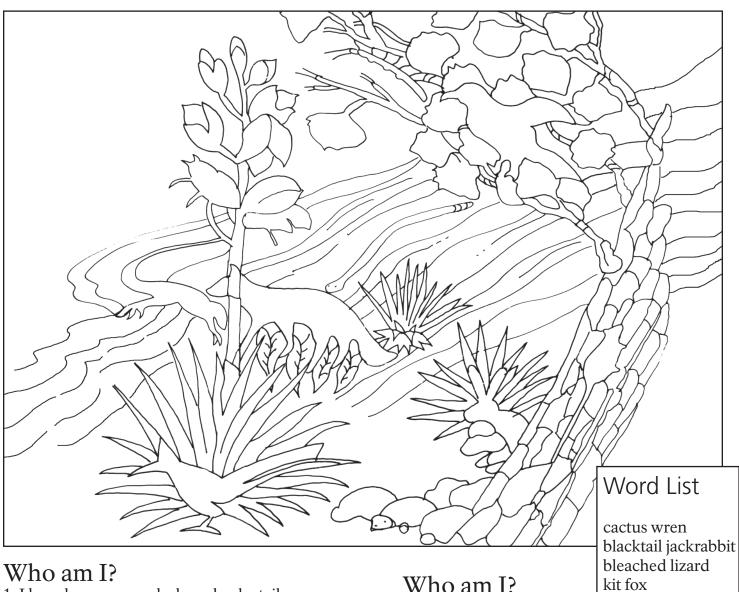




Hidden Gritters



Look closely and color in the 10 hidden animals. Then answer the questions below.



- 1. I have large ears and a large bushy tail.
- 2. In North America, I am the smallest canine (dog
- 3. I make my home in the plant pedestals and there are several entrances.

are several	onitianiooo.	
I am a		

Who am I?

- 1. I can be seen hopping along early in the morning and in the evening.
- 2. My large ears help me hear better and also help keep me cool.

3.	I	get	my	name	from	the	color	of	my tail	•
T a	'n	n 0								

- 1. I eat insects.
- 2. I have a curved beak.
- 3. I make a football-like nest in the branches of the cholla cactus.

-		
I am a		

Who am I?

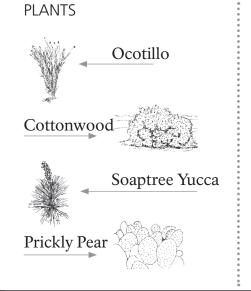
- 1. The color of my skin matches the sand.
- 2. I eat small insects.
- 3. I really have ears, they're covered by skin to keep the sand out when I burrow.

I am a		



Mant Nower

Many of the plants in the
Chihuahuan Desert are used by
people. Can you match each plant
with the product that is made
from it? Hint: Look for clues in
the desert plant garden in front of
the visitor center or ask a ranger.



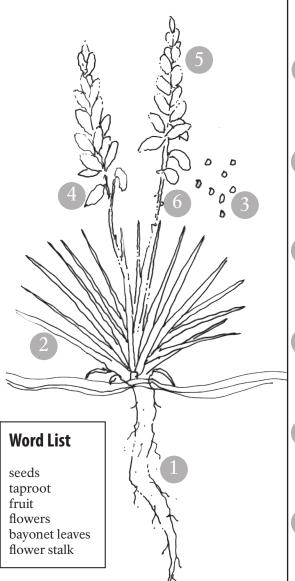
Nopalitos

blood purifier

building materials

soap

PRODUCTS



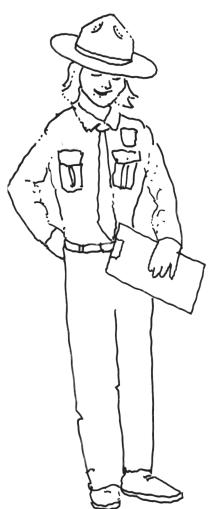
The Soaptree Yucca

Use these clues to correctly identify the plant parts. Fill in the blanks.

- This part of the yucca grows deep and moves food and water through this underground chute. This plant can't survive without its ______.
- These are long, needle sharp, and bright green. Native Americans weave these into baskets, they are _____
- The dry pods are shaken loose by southwestern winds. The larvae of the pronuba moth feeds on the
- This part of the plant comes out after the flower; it is delicious to eat dried in the sun or roasted in a hot fire. We call them the
- This blooms during spring showers providing food for insects and moths. The yucca has beautiful white
- Shaped like a tall column these grow very fast. They help move water through the plant. This part of the yucca is called the

MEET A RANGER! >>



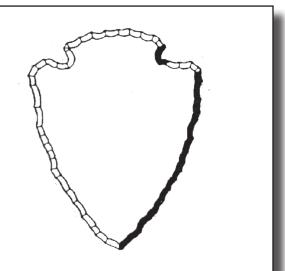


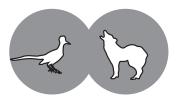
Name:
Job title:
What do you do as a ranger?
How long have you worked at White Sands? for the NPS?
What are other parks where you have worked?
what are other parks where you have worked:
Why did you become a park ranger?
What is your favorite part of your job?

The Arrowhead

The National Park Service Arrowhead was first used on uniforms and signs in 1952. The <u>mountains and water</u> represent the scenery and recreation. The <u>sequoia tree</u> <u>and bison</u> represent plants and wildlife.

The <u>arrowhead</u> represents the historical and archeological values. Find an arrowhead and complete the drawing.





CULTURAL HISTORY

Match the picture with the description. (Tip: Look at the exhibit to your left as you walk into the theater.)

A long time ago, small groups of hunters followed their prey into the grassy swamps in the Tularosa Basin. What did they hunt?



Run barefoot!

The Jornada Mogollon people farmed corn and beans around the edge of the basin. They also gathered wild plants. What plants did they gather?



Camels, mammoths, and ancient bison.

The dune field became a national monument in 1933. What is one of the things visitors like to do here?

The Mescalero Apache arrived in the area by the 1500s but were soon under siege from newcomers who wanted the land. Who did they fight?



Indian rice grass, yucca, and agave.

Spanish, Mexicans, and Euro-American settlement of the Tularosa Basin began in the early 1860s with the establishment of the communities of La Luz and Tularosa. How did they make a living?



Spanish and other European Americans.



Farmed and ranched.

Express Yourself!



Draw, write a story or poem, or	create a song.		
	_		
			
Soundscape Find a spot outside. Ask your minute. Then record what you	sounds that you friends and family a hear below. When	hear in one place. to join you. Close your n you get home, try agai	eyes and listen for one n.
Nature sounds		Human sounds	



Activities developed by Kathy Denton Edited by Abby Mogollón Designed by Jackson Boelts Photography by the National Park Service

Illustrations by Jackson Boelts Published by Western National Parks Association

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Junior Dunes Ranger Pledge

I,

promise to learn all I can about national parks and what makes each one special; To learn and follow all safety rules; To respect and help protect the environment and all the parts of it (both living and nonliving) for today and always; To become a Junior Ranger in other national parks.

Become a WebRanger

As a WebRanger, you'll learn what Park Rangers do to help protect our natural resources and our cultural heritage. You'll also learn how Park Rangers observe and discover new things about our national parks —things to share with your friends. www.nps.gov/webrangers/

On the Go?

Mail completed books to: WHSA PO Box 1086 HAFB, NM 88330-1086

Choose one:

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